

GAVILAN BOARD OF TRUSTEES MEETING

April 11, 2017

Curriculum Summary

Deactivate Courses

CSIS 20 COBOL Programming (Summer 2014) Units 4.00

DM 111 Sound Design for Digital Media (Fall 2014) Units 3.00

Courses Placed on Hold

POLS 9 Global Social Change (Fall 2012) Units 3.00

Justification: Social Science Department is asking that this course, as well as its cross-listed partner Soc 9, be placed into "hold" status. The department will deliberate whether to update or deactivate these course in the near-future.

SOC 9 Global Social Change (Fall 2012) Units 3.00

Justification: Social Science Department is asking that this course, as well as its cross-listed partner Pols 9, be placed into "hold" status. The department will deliberate whether to update or deactivate these course in the near-future.

NEW COURSE - SECOND READING

AMT 228 UAS Maintenance Technician (Spring 2018) Units: 3.00, 2 Lec, 3 Lab

Description:

This course is designed to provide students with the skills to maintain and repair small unmanned aerial systems (UAS). Emphasis is on the various systems, including the fuel, electrical, flight control and power plant systems as well as digital central processor assembly and system support equipment. Also covers system performance criteria, operational safety, inspection techniques and diagnosis of the UAS.

ESL 744 NC Culture Through Film (Summer 2018) Units, 0.00

Description

This course is designed to practice listening and speaking skills through the use of selected films. The course highlights different intercultural issues and aspects of American culture, and students enhance their listening and speaking skills by means of authentic discourse. Because film provides a real sample of speech in a multi-dimensional experience, ESL learners can experience the language in a more complete manner while analyzing cultural issues.

Pre-requisite

ESL 738 NC Integrated Listening, Speaking II

or ESL Assessment Recommendation.

HTM 190 Occupational Work Experience/Hospitality and Tourism Management (Fall 2017) Units 1.00 - 4.00

Description:

Occupational work experience is for students that have a job related to their major. A training plan is developed cooperatively between the employer, college and student. Pass/no pass grading. 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work hours per semester = 1 unit. Student repetition is allowed per Title 5 Section 55253. Minimum 2.0 GPA. **REQUIRED:** Declared vocational major.

HTM 703 Social Media Marketing (Summer 2017) Units: 0.00, 6 Hours

Description:

This course introduces the student to the different types of social media and how they can be used to market the Hospitality and Tourism industry.

JLE 210 Active Shooter Response Training (Fall 2017) Units: 0.50, .44 Lec, .44 Lab

Description:

This course will provide students with a background on active shooter situations along with policies and procedures for responding to various active shooter emergencies. This course is POST certified.

Pre-requisite

JLE 100 Basic Police Academy

1. Commission on Police Officer Standards & Training (POST) certified basic law enforcement academy diploma or equivalent as determined by the Dean of Academy Instruction. NOTE: Approval of equivalent training is not a guarantee state regulatory or licensing agencies will also grant equivalency.

2. Prior to beginning this course students must already be familiar with, and be able to demonstrate all of the skills listed below. These will not be taught in the course; rather, they will be the starting point for advanced officer training that builds upon them. These minimum knowledge and skill levels are regarding:

- Knowledge of officer safety
- Familiarity with department policy
- Familiarity with active shooter procedure
- Familiarity with officer down procedures

KIN 33A Walk, Run For Fitness - Level 1 (Fall 2017) Units: 0.50 - 1.00, 1.5 – 3.0 Lab

Description:

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a moderate (40% - 50% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

KIN 33B Walk, Run For Fitness - Level 2 (Fall 2017) Units: 0.50 - 1.00, 1.5 – 3.0 Lab

Description:

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at an intermediate (50% - 60% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

KIN 33C Walk, Run For Fitness - Level 3 (Fall 2017) Units: 0.50 - 1.00, 1.5 – 3.0 Lab

Description:

A program of walking and/or running designed to improve cardiovascular fitness and strengthen the muscles throughout the body. Emphasis will be on student's exercising at a high (60% - 80% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order.

MODIFICATION OF EXISTING COURSES

ACCT 220/CSIS 220 Computerized Accounting – QuickBooks (Fall 2017) Units: 3

Description

An introduction to computer-assisted accounting. Hands-on use of a microcomputer menu-driven accounting package to do general ledger, sales journal, cash receipts journal, cash payments journal, purchases journal, payroll, receivables, payables and related financial reports. This course has the option of a letter grade or pass/no pass. This course is also listed as CSIS 220. (C-ID: ACCT 120) ADVISORY: CSIS 1 or CSIS 2 or the equivalent computer experience. ACCT 20 or ACCT 101 or ACCT 103 or ACCT 105 or the equivalent accounting experience.

Justification: This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content and description, updated the textbook, and consolidated the SLO's. Also changed the course number from a 100 to a 200 number based on the research and recommendations done by the Articulation Officer.

AMT 100 General Aircraft Technology (Fall 2017) Units 9.00

Description

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe and Powerplant (A and P) certificate. The course will provide the student with a thorough understanding of the use of basic hand tools and measuring devices; basic physics and math; aircraft materials, processes and hardware, procedures for clean and corrosion control; weight and balance techniques; and human factors. Both theory and practical application to aircraft systems are taught. Approval from a Gavilan College counselor must be obtained before registering for this class. COREQUISITE: AMT 110, Airframe Maintenance Technology. ADVISORY: Mathematics 430.

Justification: Clean up course for transition to CurricUNET. Consolidate and clarify SLOs. Gavilan transferred from to CurricUNET this year. The initial transfer was automated and left out SLOs. The modification was to enter the SLO's. In that process, it was suggested that the number of SLO's be reduced to a more manageable number. The SLO's were reduced and reflect the FAA (Federal Aviation Administration) requirements. The program is certified under Part 147 of the FAA. Now the SLO's and FAA standards more cleanly align.

AMT 101 General Aircraft Technology (Spring 2017) Units 9.00

Description

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe and Powerplant (A and P) certificate. This course will provide the student with a thorough understanding of the use of maintenance publications, maintenance forms and records with emphasis on A and P mechanic privileges and limitations. Basic electricity for aircraft from Ohm's Law through transistor theory will be taught as well as ground operation and servicing of aircraft. Both theory and practical application to aircraft are taught. Approval from a Gavilan College counselor must be obtained before registering for this class. COREQUISITE: AMT 111, Airframe Structures. ADVISORY: Mathematics 430.

Justification:

Clean up course for transition to CurricUNET. Consolidate and clarify SLOs. Gavilan transferred from to CurricUNET this year. The initial transfer was automated and left out SLOs. The modification was to enter the SLO's. In that process, it was suggested that the number of SLO's be reduced to a more manageable number. The SLO's were reduced and reflect the FAA (Federal Aviation Administration) requirements. The program is certified under Part 147 of the FAA. Now the SLO's and FAA standards more cleanly align.

AMT 110 Airframe Maintenance Technology (Fall 2017) Units 13.50

Description

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe certificate. The course will provide the student with a thorough understanding of airframe structures; metal structural repair; aircraft welding; aircraft instruments; communications and navigation systems; fuel systems; and cabin environmental systems. Both theory and practical application to aircraft systems is taught. COREQUISITE: AMT 100, General Aircraft Technology. ADVISORY: Mathematics 430

Justification:

Clean up course for transition to CurricUNET. Consolidate and clarify SLOs. Gavilan transferred from to CurricUNET this year. The initial transfer was automated and left out SLOs. The modification was to enter the SLO's. In that process, it was suggested that the number of SLO's be reduced to a more manageable number. The SLO's were reduced and reflect the FAA (Federal Aviation Administration) requirements. The program is certified under Part 147 of the FAA. Now the SLO's and FAA standards more cleanly align.

AMT 111 Airframe Structures (Spring 2018) Units 13.50

Description

This course is an FAA Part 147 course designed to prepare the student for their FAA Airframe certificate. The course will provide the student with a thorough understanding of nonmetallic aircraft structures including wood, fabric, composite structures. Also the study of hydraulic and pneumatic power systems; landing gear systems; electrical systems; and assembly and rigging. Both theory and practical application to aircraft systems is taught. COREQUISITE: AMT 101, General Aircraft Technology. ADVISORY: Mathematics 430.

Justification:

Clean up course for transition to CurricUNET. Consolidate and clarify SLOs. Gavilan transferred from to CurricUNET this year. The initial transfer was automated and left out SLOs. The modification was to enter the SLO's. In that process, it was suggested that the number of SLO's be reduced to a more manageable number. The SLO's were reduced and reflect the FAA (Federal Aviation Administration) requirements. The program is certified under Part 147 of the FAA. Now the SLO's and FAA standards more cleanly align.

AMT 120 Aviation Powerplant Technology (Fall 2017) Units 13.50

Description

This course is part of the curriculum required by the Federal Aviation Administration to obtain certification as an aircraft powerplant maintenance technician. This certificate allows the rated technician to perform maintenance, preventive maintenance repairs and alterations to USA FAA certificated aircraft powerplants. This Section covers the theory and practical application of operation, overhaul practices, inspection, installation, testing and troubleshooting techniques covering the subject areas of reciprocating and turbine engines, ignition, induction, supercharging, cooling and exhaust systems. PREREQUISITE: Successful completion of AMT 101 and AMT 111. Basic hand tools required. Details at the first class meeting.

Justification:

Clean up course for transition to CurricUNET. Consolidate and clarify SLOs. Gavilan transferred from to CurricUNET this year. The initial transfer was automated and left out SLOs. The modification was to enter the SLO's. In that process, it was suggested that the number of SLO's be reduced to a more manageable number. The SLO's were reduced and reflect the FAA (Federal Aviation Administration) requirements. The program is certified under Part 147 of the FAA. Now the SLO's and FAA standards more cleanly align.

AMT 121 Aviation Powerplant Systems Technology (Spring 2017) Units 13.50

Description

This course is part of the curriculum required by the Federal Aviation Administration to obtain certification as an aircraft powerplant maintenance technician. This certificate allows the rated technician to perform maintenance, preventive maintenance repairs and alterations to USA FAA certified aircraft powerplants. This section covers theory of operation, maintenance, repair, and troubleshooting procedures of powerplant systems and their relationship to the total powerplant installation package. To include lubrication, electrical systems, instrument systems, fuel metering, fire protection, starting systems, powerplant control systems, and the aerodynamics, theory and maintenance of propellers and their control systems. **PREREQUISITE:** Successful completion of AMT 100 and 101. Basic hand tools required. Details at the first class meeting.

Justification:

Clean up course for transition to CurricUNET. Consolidate and clarify SLOs. Gavilan transferred from to CurricUNET this year. The initial transfer was automated and left out SLOs. The modification was to enter the SLO's. In that process, it was suggested that the number of SLO's be reduced to a more manageable number. The SLO's were reduced and reflect the FAA (Federal Aviation Administration) requirements. The program is certified under Part 147 of the FAA. Now the SLO's and FAA standards more cleanly align.

ANTH 5 Magic, Witchcraft, and Religion (Fall 2017) Units: 3.00

Description

Explores and analyzes, from a cross-cultural and comparative perspective, religious traditions in diverse cultural contexts with particular focus on the effects of globalization on religious beliefs and practices. Cross-cultural analysis of the concepts of magic, witchcraft, and religion. Examination of connections among the concepts of race, nation, and religion. Exploration of the above through ethnographic readings, class discussions, films, short papers, and a final research paper based on original fieldwork in a local religious or spiritual community. **PREREQUISITE:** Eligible for English 1A.

Justification: This is a routine update. Course SLOs, content, and text books have been updated.

ART 21/HIST 21 Ancient Americas: A History through Art (Spring 2012) Units: 3.00

Description

A critical survey of history through the arts of pre-Columbian natives of North, Central and South America. The course will cover major societies and events from the appearance of major civilizations through the initial colonization efforts of European nations. Due to the distinct history of the Americas, this course uses the arts - architecture, sculpture, ceramics and painting, among others - of ancient societies as a primary source material. This course has the option of a letter grade or pass/no pass. This course is also listed as HIST 21. (C-ID: ARTH 145) **ADVISORY:** Eligible for English 250.

Justification: Course updates: textbook, out of class assignments, content.

ATH 10A Fundamentals of Softball (Fall 2017) Units 2.00

Description

Basic theory, strategies, technique, practice and conditioning of softball to prepare the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 10B Fundamentals of Softball (Fall 2017) Units 2.00

Description

This course offers review and advanced instruction in the theory, strategies, and techniques of softball for the purposes of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 10A or KIN 10A or ATH 10A.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 11A Fundamentals of Baseball (Fall 2017) Units 2.00

Description

Theory, strategy, technique, practice and conditioning of baseball to prepare the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 11B Fundamentals of Baseball (Fall 2017) Units 2.00

Description

This course offers review and advanced instruction in the theory, strategies, and techniques of baseball for the purpose of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 11A or KIN 11A or ATH 11A.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 12A Fundamentals of Football (Fall 2017) Units 2.00

Description

Basic organization and administration of a football program involving equipment, practice schedules, personnel, conditioning, scouting, weight training, and football specific drills. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. Previously listed as PE 12A and KIN 12A.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 12B Fundamentals of Football (Fall 2017) Units 2.00

Description

The administration and organization of a football program involving practice schedules, personnel, equipment, scouting, conditioning, weight training, and football drills. May be repeated once for credit.

This course has the option of a letter grade or pass/no pass. Previously listed as PE 12B and KIN 12B.
ADVISORY: PE 12A or KIN 12A or ATH 12A.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 13A Fundamentals of Volleyball (Spring 2018) Units 2.00

Description

This course offers basic instruction in the theory, strategies, and techniques of volleyball for the purpose of preparing the student in the fundamental aspects of playing and coaching the game. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 13B Fundamentals of Volleyball (Spring 2018) Units 2.00

Description

This course offers review and advanced instruction in the theory, strategies, and techniques of volleyball for the purpose of preparing the student in all aspects of playing and coaching the game. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. Previously listed as PE 13B and KIN 13B. ADVISORY: PE 13A or KIN 13A or ATH 13A.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 14A Fundamentals of Basketball (Fall 2017) Units 2.00

Description

Basic theory, strategy, technique, practice, and conditioning involved in basketball to prepare the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 14B Fundamentals of Basketball (Fall 2017) Units 2.00

Description

More in-depth and advanced instruction in the theory, strategy, practice and conditioning in basketball to better prepare the individual student in all aspects of playing and coaching the sport. Designed for the student who has already completed ATH 14A. May be repeated once for credit. This course has the option of a letter grade or pass/no pass. ADVISORY: PE 14B or KIN 14B or ATH 14B.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and SLO's.

ATH 21 Volleyball (Summer 2017) Units: 0.50 - 1.00, 1.5 – 3 Lab

Description

This is a sport specific course designed for our student-athletes. Fundamentals, strategy and rules of the game of volleyball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification: This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

ATH 25 Soccer (Summer 2017) Units: 0.50 - 1.00, 1.5 – 3 Lab

Description

This is a sport specific sport designed for our student-athletes. Fundamentals, strategy and rules of the game of soccer are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification: This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content and description and consolidated several SLO's.

ATH 27 Basketball (Summer 2017) Units: 0.50 - 1.00, 1.5 – 3 Lab

Description

Justification: This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and combined SLO's.

ATH 37 Softball (Fall 2017) Units: 0.50 - 1.00, 1.5 – 3 Lab

Description

This is a sport specific course designed for our student-athletes. Instruction is in the fundamentals of softball. Fundamentals, rules, strategy and game play are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification: This course is on the 5 year review cycle for updating. Content review and SLO consolidation has been done.

ATH 48 Agility and Strength Development (Spring 2018) Units 0.50 - 1.00

Description

This conditioning class is designed to improve and increase agility and strength development of the student-athlete through various exercises and exercise programs. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

ATH 65 Baseball (Summer 2017) Units 0.50 - 1.00

Description

This is a sport specific course designed for our student-athletes. Fundamentals, mechanics, strategy and rules of the game of baseball are included. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content and description and consolidated several SLO's.

ATH 75 Sports Conditioning (Fall 2017) **Units** 0.50 - 1.00

Description

This activity class is designed to improve the physical condition of our male and female student-athletes. It includes strength training, cardiovascular endurance, plyometric training, and sport specific techniques through an open lab format. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

ATH 77 Football (Summer 2017) **Units:** 0.50 - 1.00, 1.5 – 3 Lab

Description

This is a sport specific course designed for our student-athletes. Instruction is in the fundamentals of football. Includes skills, rules and strategy with emphasis on the application of skills and strategies in game play. May be repeated three times for credit. This course has the option of a letter grade or pass/no pass.

Justification: This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

ATH 9A Fundamentals of Soccer (Spring 2018) **Units** 2.00

Description

This course offers basic instruction in the theory, strategies, and techniques of soccer for the purpose of preparing the individual student in the fundamental aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

ATH 9B Fundamentals of Soccer (Spring 2018) **Units** 2.00

Description

This course offers review and advanced instruction in the theories, strategies and techniques of soccer for the purpose of preparing the individual student in all aspects of playing and coaching the sport. May be repeated once for credit. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the spring semester update list, based on the 5 year curriculum review cycle. Reviewed content and consolidated several SLO's.

CD 11B Leadership and Administration of Early Childhood Programs (Fall 2017) **Units** 3.00

Description

This course is designed to meet the State Department of Education requirements for directors of publicly funded child development programs, and the Supervisory Child Development Permit. Topics covered include development of personnel policies that reflect the philosophy, goals and objectives of the program; effective strategies for personnel management and leadership; classroom management and record keeping; assessment and curriculum planning; and parent involvement/education. Financial record keeping will be discussed from the perspective of the granting agency. **ADVISORY:** Completion of 12 units in Child Development or working in an administrative capacity in a children's program.

Justification:

This course is on the spring semester 5 year cycle for updating. We are modifying the course to match the CAP Expansion curriculum Administration II: Personnel and Leadership in Early Childhood Education. Those modifications include: title change, slight change to description, additional content with more emphasis on personnel management and leadership and less emphasis on administration of publicly funded child care programs, textbook update, and consolidation of SLO's.

CD 18 The Outdoor Classroom (Summer 2017) Units 3.00

Description

In light of the evidence linking the lack of nature in children's lives to the rise in obesity, attention disorders, and depression, this course will teach participants how to create developmentally appropriate outdoor play and nature learning experiences for children from birth to age eight, ensure that outdoor environments are accessible and safe, and methodically observe and assess children's outdoor play. ADVISORY: Eligible for English 250 and 260.

Justification:

Updating course to remove from suspended list to be offered Summer 2017. Updating SLOs, textbook, and content.

CD 19 Introduction to Careers with Children (Fall 2017) Units 2.00

Description

An overview of Department of Social Services and Department of Education regulations regarding early childhood professionals in California. Self-assessment techniques with emphasis on building relationships with children, families and colleagues. National standards, Code of Ethics, Public Policy and CA Early Childhood Foundations will be discussed as essential ingredients for effective early childhood programs. This course has the option of a letter grade or pass/no pass. ADVISORY: Eligible for English 250 and English 260.

Justification:

Update for 5 year review cycle> Update text, content and SLOs.

CD 8A American Education in a Changing World (Fall 2018) Units 3.00

Description

This course provides an overview of education in the United States. It examines the issues, problems, and solutions to teaching in a pluralistic society by viewing schools as social institutions that reflect the values and dynamics of a society. It focuses on the history, politics, theories and approaches to teaching culturally and linguistically diverse children and analyzes career opportunities and new directions in education. For students who wish to expand their knowledge of education in America, and those who wish to explore careers in teaching. This course includes a Service Learning component that will encourage students to explore and apply concepts from the class. This course has the option of a letter grade or pass/no pass.

Justification:

Course being updated for the 5 year review cycle. Updating SLOs, content and textbook.

Board Action Tabled ENGL 1A with request for data

ENGL 1A Composition and Reading (Fall 2017)

Note: Modifications to ENGL 1A, ENGL 250 and ENGL 260 are taken as a group.

Change Units

From: Units: 3.00, 3 Lec

To: Units: 4.00, 4 Lec

Change Description:

English 1A is a composition course which focuses on the development and application of the academic writing process. Students read and assess models of expository, analytical, and argumentative prose to learn techniques of effective writing. Students practice strategies for planning, drafting, sharing, and revising essays in a variety of rhetorical modes. Students apply critical reading skills to the evaluation of source material in the development of a thesis-driven, research-supported essay. To create the research essay, students apply techniques in organizing, developing, and crafting prose which supports their arguments and balances outside sources with their own voice as writers. To achieve this end, students write no fewer than six essays (a minimum of 6,000 words) and read at least five works, two of which are book length. (C-ID: ENGL 100). Completion of English 1A meets transfer level and baccalaureate/university level equivalent. **PREREQUISITE:** English 250 and English 260 or equivalent with grade of 'C' or better or satisfactory score on the English Placement examination.

Justification:

- With our proposal, students will be accelerating through our English sequence more quickly.
- Our current success rate at the English 1A level is only 55% and more students will access English 1A upon entering college. These conditions necessitate a more substantial delivery of curriculum.
- The added lecture unit addresses the need for more time-on-task, additional reading SLOs, and greater scaffolding of the research project.
- Given that we have decided not to institutionalize Library 200, we are in need of more in-class time to focus on research study skills.
- Statewide research supports opening access to English 1A using a formalized multiple measure of overall high school GPA. We will be implementing this multiple measure as we develop streamlined protocol.
- 4-unit English 1A courses are offered at campuses across the state, including Berkeley City, Fresno, Laney, Chaffey, Yuba, and Solano.

ENGL 250 Practical Writing (Fall 2017) Units: 3.00

Change grading: Option of a standard letter grade or Pass/No pass.

Change Prerequisite:

Pre-requisite

ENGL 440 Basic Writing

or

ESL 563 Advanced ESL Composition II

or

Test Code: CTW; Test Desc: CTEP Writing; Test Score: 05;

or

Test Code: AW01; Test Desc: Accuplacer English Writing; Test Score: 1150;

Change Description:

This course covers writing clear, correct, effective essays and learning preliminary research skills. Also listed as English 250P. **PREREQUISITE:** Eligibility for English 440

Justification:

- In the interest of ensuring student success, this proposal is contingent upon the approval of English 1A modifications. The English 1A modifications ensure that we will be able to support students as they move more quickly through the English course sequence.
- Accelerating students mitigates “Leaky Pipeline” issues.
- Gavilan and statewide data shows substantial increase in success for students who test into two or more levels below transfer but move straight into one level below transfer.

ENGL 260 Preparation for College Reading (Fall 2017) Units: 3.00

Change grading: Option of a standard letter grade or Pass/No pass.

Change Prerequisite:

Pre-requisite

ENGL 420 Reading Improvement

or

ESL 562 Advanced ESL Reading/Vocabulary II

or

Test Code: CTR; Test Desc: CTEP Reading; Test Score: 06;

or

Test Code: AR01; Test Desc: Accuplacer English Reading; Test Score: 3150;

Description:

This is a course presenting strategies in the technique and practice of college level critical reading and thinking skills. Also listed as English 260P. PREREQUISITE: Eligibility for English 420

Justification:

- In the interest of ensuring student success, this proposal is contingent upon the approval of English 1A modifications. The English 1A modifications ensure that we will be able to support students as they move more quickly through the English course sequence.
- Accelerating students mitigates “Leaky Pipeline” issues.
- Gavilan and statewide data shows substantial increase in success for students who test into two or more levels below transfer but move straight into one level below transfer.

ESL 743 NC Intermediate ESL Grammar, Writing II (Fall 2017) Units: 0.00

Description

This course reviews basic tenses learned in previous courses, pronouns, and nouns and expands the grammar overview into modal auxiliaries, gerunds and infinitives, and other intermediate-level grammar structures. Students continue developing sentence and paragraph skills begun in previous courses.

Justification: Consolidating SLOs.

ESL 747 NC Integrated Reading, Writing III (Fall 2016) Units: 0.00

Description

This is the third course in a series of integrated skills courses designed to expand the development of reading, writing, and grammar skills of high-intermediate ESL students. The course focuses on vocabulary development through the application of different reading strategies to a variety of selections of topics of interest to academically-bound students. It also involves the further practice and refinement of sentence and paragraph skills, structure and punctuation. ADVISORY: ESL 737 or ESL Assessment Recommendation

Justification: Consolidating SLOs and updating content and textbook.

GUID 6 Life Skills for Higher Education (Spring 2017) Units 2.00

Description

Evaluation and application of academic study methods to achieve subject matter mastery. Development of critical thinking skills, and application of reading, writing, note taking and test taking methods to improve personal strategies. Exploration of personal lifestyle and health factors, including the causes and management of stress, as it relates to academic success. Assessment of academic and career goals, selection of majors, and development of education plans. Topics covered include creative and realistic goal setting, academic and life management, college and community resources, library and Internet use,

time management, and techniques to reduce math and science anxiety. This class will address a multitude of cultural learning styles, with emphasis on attaining professional, personal and academic goals in a diverse society. Topics from developmental psychology, learning theory and personality theory. ADVISORY: Eligible for English 250 and English 260.

Justification:

5 year review; SLO and textbook updates

HIST 7A History of Western Civilization (Fall 2013) Units 3.00

Description

A study of major elements in Western heritage from the ancient world to the eighteenth century. Course will survey intellectual, political, social, economic and cultural development of the Western World. (C-ID: HIST 170) ADVISORY: Eligible for English 1A.

Justification:

Update SLOs and course textbook.

HIST 7B History of Western Civilization (Spring 2013) Units 3.00

Description

A study of major elements in western heritage from Renaissance Europe to the present. Emphasis is on ideas, attitudes and institutions basic to western civilization of enduring interest. (C-ID: HIST 180) ADVISORY: Eligible for English 1A.

Justification:

Update SLOs and course textbook.

HTM 101 Introduction to Hospitality and Tourism Management (Fall 2017) Units: 3.00

Description

An introduction to the careers in the field of hospitality and tourism management, including a survey of trends and developments in the industry. An overview of hospitality, tourism, lodging operations, foodservice establishments and management will be provided.

Justification: This course is being modified based on the feedback from the November 16, 2016 Hospitality Meeting which was a follow-up to the Hospitality Summit. A slight modification has been made to the content in the fourth section to make sure that information about local and regional events and tourism will be presented in the class. In addition, the Distance Education information is being added so that the course has the option of being offered face-to-face, hybrid or online.

HTM 202 Sanitation Practices in the Hospitality Industry (Spring 2018) Units 3.00

Description

This course covers the basic concepts of institutional sanitation practices. Topics include food safety procedures and food safety management systems.

Justification:

This course is being modified based on the feedback from the November 16, 2016 Hospitality Meeting which was a follow-up to the Hospitality Summit. The Distance Education information is being added so that the course has the option of being offered face-to-face, hybrid or online. The modification is filling out the Distance Education information. No other changes were made to the content. As the students who may enroll in this course could already be in the workforce it was suggested that the teaching the course online should be an option.

HTM 203 Restaurant and Banquet Operations (Spring 2018) Units 1.00

Description

This course prepares individuals for entry-level positions in restaurant and hospitality banquet operations. It covers front of the house service for all types of foodservice operations and prepares the student to take the ServSafe Responsible Alcohol Certification and the Food Handler Certification exams. This course has the option of a letter grade or pass/no pass.

Justification:

This course is being modified based on the feedback from the November 16, 2016 Hospitality Meeting which was a follow-up to the Hospitality Summit. The modification is to provide the option of teaching this class online, so the Distance Education information is being added so that the course has the option of being offered face-to-face, hybrid or online. It was felt that students who may enroll in this class might already be in the workforce and an online teaching option should be available. That is the only change.

HTM 204 Customer Service in a Multi-Cultural Workplace (Fall 2017) Units 3.00

Description

This course provides the student with information about the concept of culture and cultural diversity and how it influences customer service within the global marketplace, including how to develop an organizational environment that supports and acknowledges a multitude of cultures. Emphasis will be placed on developing competent communication behaviors and strategies for providing excellent customer satisfaction in a multicultural environment.

Justification:

This course is being modified based on the feedback from the November 16, 2016 Hospitality Meeting which was a follow-up to the Hospitality Summit. The Distance Education information is being added so that the course has the option of being offered face-to-face, hybrid or online. The modification is adding the distance education information. No other changes were made to the content. It was felt that students who may take this course may already be out in the workforce and the option to teach the class online should be available.

JOUR 18A Print and Digital News I (Fall 2013) Units 3.00

Description

Students research, fact check, interview, write, edit, photograph and do computer assisted design and graphics for the college newspaper, The Gavilan Press. In doing this, they provide the community with an important First Amendment forum, learn and educate about the First Amendment rights and responsibilities, and acquire journalistic skills, ethics and habits. (C-ID: JOUR 130). **ADVISORY:** Eligible for English 1A. Typing ability.

Justification:

Changed course description: Including research, fact checking and editing adds emphasis on adherence to accuracy. Changed text: Written by professors with the School of Journalism of Missouri-Columbia, the text offers fundamentals for concise writing in print, broadcast and online media and examples from journalists working various beats in the field.

JOUR 18B Print and Digital News II (Fall 2013) Units 3.00

Description

Students will take leadership roles and be placed in a deadline-driven newsroom environment with close attention to teamwork, responsibility and objectivity. Students will research, fact check, interview, write, edit, photograph and produce computer-assisted design and graphics for the college newspaper and/or online Gavilan Press. In doing this, they provide the community with an important First Amendment

forum, learn and educate about First Amendment rights and responsibilities and acquire journalistic skills, ethics and habits. (C-ID: JOUR 131) PREREQUISITE: Journalism 18A.

Justification:

Changed course description: including research, fact checking and editing adds emphasis on adherence to accuracy. Updated text to 12th edition. Added 3 outside hours of out of class assignments.

KIN 16A Swimming - Beginning (Fall 2017) **Units** 0.50 - 1.00

Description

Co-educational activity designed for the beginning swimmer. Instruction on floating, rhythmic breathing, freestyle, elementary backstroke, and backstroke is included. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 16B Swimming - Intermediate (Fall 2017) **Units** 0.50 - 1.00

Description

Coeducational activity designed for the intermediate swimmer. Instruction on the sidestroke and breaststroke is included as well as continued improvement on the freestyle, elementary backstroke and backstroke. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 16C Swimming - Advanced (Fall 2017) **Units** 0.50 - 1.00

Description

Coeducational activity designed for the advanced swimmer. Continued improvement on all strokes. Variations of the sidestroke and the butterfly will be covered. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 16. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 18A Tennis - Beginning (Fall 2017) **Units** 0.50 - 1.00

Description

Coeducational activity stressing the basic tennis forehand, backhand, serve, and volley along with an introduction to the court markings. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 18B Tennis - Intermediate (Fall 2017) **Units** 0.50 - 1.00

Description

Coeducational activity stressing various tennis stroke techniques, such as a topspin and slice forehand, backhand, and serve. The lob, overhead and rules of the game, including scoring and etiquette will be introduced. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 18C Tennis - Advanced (Fall 2017) Units 0.50 - 1.00

Description

Coeducational activity which incorporates tennis skills into game play, utilizing singles and doubles strategies. Introduces the drop shot, half volley, a tiebreak, and no-ad scoring. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 18. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 61A Swim for Fitness - Level 1 (Summer 2017) Units: 0.50 - 1.00, 1.5 – 3 Lab

Description

Designed to develop endurance and improve swimming skills in order to work on one's cardiovascular fitness. Includes use of the dolphin kick and alternate breathing. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

Justification: This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 61B Swim for Fitness - Level 2 (Summer 2017) Units 0.50 - 1.00

Description

Designed to improve endurance in order to maintain one's cardiovascular fitness. Includes use of streamlining and flip turns. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 61C Swim for Fitness - Level 3 (Summer 2017) Units 0.50 - 1.00

Description

Designed to provide the student with a lap swimming experience to maintain their physical fitness. Intermediate swimming ability is recommended. This course has the option of a letter grade or pass/no pass. Previously listed as KIN 61. Courses should be taken in sequential order.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content, description and SLO's.

KIN 7 Theory of Sports Management (Fall 2018) Units 3.00

Description

This course introduces the theory of organizing, planning, directing and controlling a sports program. Areas such as budgeting, fundraising, advertising, marketing, and studying contract law will also be included.

Justification:

This course is on the 5 year cycle for review. Course content has been reviewed, SLO's have been updated as well as the textbook.

KIN 84 Assessment of Fitness Techniques (Spring 2018) Units 3.00

Description

This course is designed to provide the student with a foundation of the principles and techniques of conducting assessments for each of the health related components of fitness. This includes health screening details, how to use them in the determination of program design, and medical referral prior to exercise participation testing. This course provides practical lab application of the material presented in lecture.

Justification:

This course is on the curriculum committee's 5 year review cycle. Reviewed the content, updated the textbook, and combined several SLOs.

KIN 87 Indoor Soccer (Spring 2018) Units 0.50 - 1.00

Description

Coeducational activity designed for all skill levels. Instruction will be provided in individual and team indoor soccer skills and strategies. This course has the option of a letter grade or pass/no pass.

Justification:

This course is on the 5 year curriculum review cycle for the spring semester. Reviewed the content and description and consolidated several SLO's.

MCTV 19/THEA 19 Acting and Voice for TV/Film/Media (Spring 2014) Units: 3.00

Description

Theory and practice of acting, performance and development of voice, articulation and pronunciation for TV, film, and media. Learning experiences include project in broadcasting, reporting, commercials, public service announcements (PSA), comedy and drama. This course has the option of a letter grade or pass/no pass. This course is also listed as THEA 19.

Justification: Updating SLO's, and text book

MATH 1A Single-Variable Calculus and Analytic Geometry (Fall 2017) Units 4.00

Description

A first course in differential and integral calculus of a single variable covering limits and continuity, analyzing the behavior and graphs of functions, derivatives, implicit differentiation, higher order derivatives, related rates and optimization problems, Newton's Method, Fundamental Theorem of Calculus, and definite and indefinite integrals. PREREQUISITE: Mathematics 8B with a grade of 'C' or better.

Justification:

Textbook and SLO assessment update.

MATH 430 Algebra I (Fall 2017) Units 5.00

Description

This is the first course of algebra. It will cover simplifying algebraic expressions, linear equations and inequalities, linear functions and their graphs, systems of equations, polynomials, factoring, rational expressions, and applications of all of the above.

Justification:

We would like to offer this course as a hybrid/online course.

MATH 5 Introduction to Statistics (Spring 2017) Units 3.00

Description

Descriptive analysis and presentation of either single-variable data or bivariate data, probability, probability distributions, normal probability distributions, sample variability, statistical inferences involving one and two populations, analysis of variance, linear correlation and regression analysis. Statistical computer software will be extensively integrated as a tool in the description and analysis of data. The instructor will be using and supporting a TI-83 Plus graphing calculator in all classroom demonstrations. PREREQUISITE: MATH 233, or MATH 240, or MATH 233A and MATH 233B, or MATH 242 with a grade of 'C' or better.

Justification:

This course is being modified to adhere to the C-ID descriptors for the course.

MATH 7 Finite Mathematics (Spring 2017) Units 3.00

Description

Systems of linear equations and matrices, introduction to linear programming, finance, counting techniques and probability, properties of probability and applications of probability. PREREQUISITE: Mathematics 233 with a grade of PREREQUISITE: Mathematics 235 OR Mathematics 240 OR equivalent with a grade of "C" or better.

Justification:

This course is being modified in Fall 2016 to adhere to the C-ID course descriptor.

MUS 3A Harmony/Theory/Musicianship I (Spring 2013) Units 4.00

Description

Fundamentals of music, beginning harmony. (C-ID: MUS 120) ADVISORY: Must be taken in sequence.

Justification:

Course Modification. Students are curious in understanding relevant pedagogical music theory practices. In order for this to be realized, the course needs an up-to-date text.

MUS 3C Harmony/Theory/Musicianship III (Spring 2013) Units 4.00

Description

Continuation of Music 3AB. Chromatic harmony, analysis and composition. (C-ID: MUS 140) ADVISORY: Music 3B

Justification:

Course Modification. Students are curious in understanding relevant pedagogical music theory practices. In order for this to be realized, the course needs an up-to-date text.

MUS 3D Harmony/Theory/Musicianship IV (Spring 2013) Units 4.00

Description

Continuation of Music 3C. Analysis and composition. (C-ID: MUS 150) ADVISORY: Music 3C

Justification:

Course Modification. Students are curious in understanding relevant pedagogical music theory practices. In order for this to be realized, the course needs an up-to-date text.

MUS 21 Electronic Music/Sound Design (Fall 2013) Units 3.00

Description

Fundamentals of electronic music synthesis using computers. Midi sequencing, digital sound processing, sampling, digital multi-track recording utilizing the college's state of the art midi studio. ADVISORY: Eligible for English 250, 260 and Mathematics 205.

Justification:

textbook update, SLOs reviewed, added Out of Class Assignments

PHIL 12 Introduction to Political Thought (Fall 2013) Units 3.00

Description

This course provides students with an introduction to and grounding in classical and modern political thought. Students will be introduced to theorists such as Plato, Aristotle, Machiavelli, and Marx. Students will also examine such timeless questions as: "What is justice?" "What is the good life?" and "What is power?" among others. This course is also listed as POLS 12.

Justification:

The course modifications allow students to better understand the interstices of political thought and ethical theory. Condensing the student learning outcomes allows for greater clarification of the course description, updating the course textbook allows the students to understand in greater detail what the close connection between the ethics of the individual and the ethics of the state, and clarifying the methods of evaluation (in conjunction with slightly modifying the course assignments) allows the student to better understand what is needed to be successful in the course.

PHIL 15 Asian Philosophies (Spring 2013) Units 3.00

Description

This course is designed to introduce the student to the major Asian philosophical traditions. This will consist of reviewing major East, South East, and South Asian philosophical traditions (e.g. Hinduism, Buddhism, Taoism, Confucianism) and the non-Western approach to epistemology, ethics, metaphysics, and logic. We shall attempt to evaluate, examine, and compare many important theoretical principles and the ways they have influenced each other as well as Asian and Asian-American cultures and societies. ADVISORY: Eligible for English 1A.

Justification:

This course was revised in order to update the course description, assignment list, consolidate and update the student learning outcomes, and to update the course textbook.

Board Action Approved with Request to "Wordsmith" PHIL 7A

PHIL 7A History of Philosophy: Ancient to Medieval Times (Spring 2017) Units 3.00

Description

Philosophy 7A is a survey of the history of philosophy from the ancient to the medieval periods. It is a great class to take along with World History or a literature course. (C-ID: PHIL 130) ADVISORY: Eligible for English 1A.

Justification:

This course is being reviewed in conformity with the five-year cycle of course updates: the student learning outcomes, class assignments, and course text have all been updated.

WTRM 215 Leadership and Supervision in the Water Industry (Fall 2017) Units: 3.00

Description

Leadership and supervisory aspects of public agencies and investor-owned utilities, including organization, decision-making, coordination, communication and public relations. Personnel supervision, including coaching, training, evaluation, discipline, team building, morale and grievances. Safety programs, as well as encouragement of safe conditions, actions and attitudes is also covered.

ADVISORY: WTRM 201 Introduction to Water/Wastewater Technology.

Justification: The course title and description are being revised to include the term "Leadership". This change is based on feedback from the instructor: "I had mentioned to both of you that I thought that one of the reasons for the low enrollment numbers in the class was that I think the class is mislabeled. I think the class should be "Leadership and Supervision in the Water Industry." One of the reasons that students don't sign up may be that they don't currently see themselves in a supervisory position. However, everyone has the capability to play a leadership role. And a big part of the class is exposing the students to guest speakers who are leaders in the industry."

In addition the course number is being changed from a 100 level to a 200 level course based on the research and recommendation from the Articulation Officer. Several SLO's were also consolidated.

WTRM 217 Water Use Efficiency Practitioner (Fall 2017) Units: 3.00

Description

This course focuses upon the efficient use and conservation of water in the following contexts: overall supply and demand; utility operations and measures; residential uses and measures; commercial, institutional uses and measures; and landscape uses and measures.

Justification: This course is on the spring semester list of classes due for and update based on the 5 year curriculum review cycle. Updated textbook, reviewed content and consolidated SLO's.

WTRM 218 Introduction to Occupational Health and Safety (Fall 2017) Units: 3.00

Description

This course covers the fundamentals of the health and safety associated with water treatment, distribution and waste water treatment operations. Subjects covered include introduction to safety, confined space, lockout-tagout, respiratory protection, heat stress, fall protection and traffic control. Each section will satisfy existing Cal/OSHA and other water industry related training requirements.

Justification: This course is on the spring semester list of classes due for and update based on the 5 year curriculum review cycle. Updated textbook, reviewed content and consolidated SLO's.

WTRM 219 Industrial Wastewater Management and Treatment (Fall 2017) Units: 3.00

Description

Industrial Wastewater Management and Treatment reviews various industries and their associated wastewater. The course introduces the characteristics of wastewater such as pH, total suspended solids, total dissolved solids, etc., and then reviews basic treatment methods that are used to remove the particular characteristic from the water. By the end of the course, students will be able to design a wastewater treatment plant by developing block flow diagrams which utilize basic treatment methods to achieve the desired wastewater quality. ADVISORY: WTRM 201: Introduction to Water/Wastewater Technology, WTRM 207: Beginning Wastewater Treatment Plant Operation

Justification: This course is on the spring semester list of classes due for and update based on the 5 year curriculum review cycle. Updated textbook, reviewed content and consolidated SLO's.

WTRM 220 Pollution Prevention and Storm Water Management (Fall 2017) Units: 3.00

Description

Pollution Prevention and Storm Water Management reviews methods and regulations to prevent pollutants from reaching the waters of our rivers, streams and aquifers. It reviews methods of reducing pollutants in industrial wastewater, water reuse and water recycling. Additionally, it reviews the methods and regulations for storing hazardous wastes and materials. Lastly, it reviews the general storm water permits for municipalities, industry and construction. At the end of this course, the student will have a fundamental knowledge of how to reduce pollution in our wastewater through effective water and process management, as well as appropriate hazardous materials and waste storage. This course also covers the implementation of methods required by the State's general permits to prevent pollution from entering storm water runoff. ADVISORY: WTRM 201: Introduction to Water/Wastewater Technology; WTRM 207: Beginning Wastewater Treatment Plant Operation.

Justification: This course is on the spring semester list of classes due for and update based on the 5 year curriculum review cycle. Updated textbook, reviewed content and consolidated SLO's.

WTRM 221 Mechanical Maintenance (Fall 2017) Units: 3.00

Description

This course is designed to familiarize students with the basic principles of mechanical equipment design, installation, operation, maintenance, repair, overhaul and replacement. The course emphasizes understanding the value of preventative maintenance techniques such as equipment monitoring, lubrication analysis, machine alignment and scheduled overhaul. ADVISORY: WTRM 201: Introduction to Water/Wastewater Technology.

Justification: This course is on the spring semester list of classes due for and update based on the 5 year curriculum review cycle. Updated textbook, reviewed content and consolidated SLO's.

MODIFICATIONS TO EXISTING PROGRAMS

Home Health Aide – Certificate of Proficiency

Justification: Information for employer as proof of passing course.

Description:

Completion of the course below will qualify students for state certification as a Home Health Aide. Students receiving the certificate will have job entry skills for Home Health Aide.

Requirements: (11.5 Required)

AH180 Fundamentals of Nursing--Convalescent 8.5

AH182 Home Health Care 3

Total: 11.5

SUMMARY OF BOARD ACTION, APRIL 11, 2017

1- APPROVED “APRIL 11, 2017 CURRICULUM SUMMARY”:

a. WITH EXECPTION TO ENGL 1A ENTRY WHICH WAS TABLED (pg. 10)

b. REQUESTED “WORDSMITHING” OF ENTRY FOR PHIL 7A (pg. 19)